

2025 Holmes County Lifeskills Project Guidelines



Important Dates

July 15 – Lifeskills Project Judging. Members must sign up for an individual time slot for each Lifeskills project exhibiting. The registration link will be sent out via email in June.

July 28 – Make-Up Judging – Members who are unable to attend the Lifeskills Project Judging event must participate in the Make-Up judging event, alerting OSUE no later than noon on July 15. Those who are judged during the make-up event will NOT be eligible for the Ohio State Fair or county specific awards.

Guidelines

- 1) Members must participate in one of the two judging events listed above to have a "complete" project and be eligible for a 2025 Holmes County Fair pass.
- 2) Projects selected to compete at the Ohio State Fair will be notified via email by July 16. Members attending the Ohio State Fair must confirm their choice to attend, pick up a packet with information, and submit a headshot to be used for a news release in local media. Dates for Lifeskills judging at OSF are on the following page.
- 3) Members may receive an Outstanding Award for a project area. Outstanding awards will be presented at the 4-H Awards Ceremony on Saturday, August 9 during the Holmes County Fair.
- 4) Presentations for judging may be made with a poster, portfolio, laptop, notebook, or tablet. See below for additional details.

Presentations

- 1) Poster. Create a poster no larger than a 22" x 28" full-size poster. Items for display should include work/knowledge of the member and project work they completed.
- 2) E-Posters. Create an e-poster with a mainstream presentation software program, including, but not limited to: PowerPoint, Google Slides, or Prezi. This e-poster may not include more than 10 slides or advancements. Members must bring their own devices to share the presentation with the judge. Electricity & Wifi may not be available - please bring a battery-powered device with E-Poster downloaded. For fair displays, members must print out their e-poster and attach the slides to a poster board.
- 3) Portfolio. A portfolio will consist of a 3-pronged folder or binder that includes 8.5 x 11-inch pages. Ideas for these pages could include: journal entries, a timeline, photos taken during their project work, or any other format that illustrates the work/knowledge of the member and their project.

Presentations will NOT be awarded for scrapbooking style.

Presentations are used to enhance a conversation between the member and the judge about the activities the member completed.

2025 Ohio State Fair 4-H Project Judging Schedule July 23 – August 3

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			23 FAIR OPENS Health Day (Y) Quilt Day (Y)	24 Creative Arts Day (Y) Family Life Day (RE)	25 Companion Animal Day (Y) Vet Science Day (Y) Welding Day (Ag Eng)	26 STEM Day (Y) Photography Day (RE)
27 Leadership Day (Y) Communications (Y)	28 Natural Resources Day (Y)	29 Food and Nutrition (Y) Clothing (R) Home Decorating Day (Y)	30 Food and Nutrition (Y) Workforce Prep (Y) Clothing (R)	31 Food and Nutrition (Y) Clothing (R)	1 Shooting Sports Day (Y)	2 Woodworking Day (Y)
3 FAIR ENDS Self-Determined (Y)						
	(Y) Lausche Youth Exploration Space (RE) Rhodes Center East Auditorium (R) Rhodes Center Auditorium			Off Site Events: Welding – Ag Engineering Building		

12/17/2024



2025 Project Completion & Fair Requirements

* Project skill level indicates the project's intended audience. B = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; I = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; A = Advanced level—for experienced members in a project area, or 14 or older; and X = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
--------------	-------	----------------------	----------------------	---------------	------------

About 4-H

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	Completed project book and create a poster board or e-poster showing one interest area, or something learned in the project.	Exhibit a poster. Foam Board not permitted Member's name, club, and project name should be printed on the poster	No State Fair event
92 <i>4-H Around the Globe</i>	I	All activities, including Talk It Over questions. At least two learning experiences At least two leadership activities Project summary and project review	Completed project book and create a poster board or e-poster showing one interest area or something learned in the project.	Exhibit a poster. Foam Board not permitted Member's name, club, and project name on the poster	Family Life Day: Completed project book, display, and interview Ohio4h.org/nonlivestockguidebook

Horse

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
173 <i>Horseless Horse</i>	B	Planning Your Project section. At least 4 interest areas All recommended activities in the selected interest areas. At least 2 organized activities At least 2 leadership/citizenship activities. One-page report	- Complete project book - Create a full-size poster or an e-poster showing something you learned from the project.	Exhibit a poster. Foam board not permitted. Member's name, club, and project name on the poster	No State Fair competition

Horse Cont.

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
186 <i>Gymkhana</i>	I	Project animal required. All 3 project areas and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	- Complete project book and EquiStep program - Create a full-size poster or an e-poster showing something you learned from the project.	Exhibit a poster. Foam board not permitted.	Must qualify at PAS show. See “Jr. Livestock” events under the competitions tab at ohiostatefair.com or horse.osu.edu
187 <i>Roping</i>	X	Project animal required for mounted roping activities. First year: Completed activities 1-4, plus 2 additional activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Equine Record Book (190R) is required if participating in mounted roping activities	- Complete project book and EquiStep program -Create a full-size poster or an e-poster showing something you learned from the project.	Exhibit a poster. Foam board not permitted.	Must qualify at PAS show. See “Jr. Livestock” events under the competitions tab at ohiostatefair.com or horse.osu.edu
188 <i>Trail Riding</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	-Complete project book and EquiStep program		Must qualify at PAS show. See “Jr. Livestock” events under the competitions tab at ohiostatefair.com or horse.osu.edu

Horse Cont.

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
189 <i>Dressage</i>	I	Project animal required. Planning Your Project section New members explore interest areas 1-4 and first-year completion of project activities. Repeating members complete Project Activities All of Things To Do At least 2 learning experiences and 2 leadership/citizenship activities One-page report	- Complete project book and EquiStep program - Create a full-size poster or an e-poster showing something you learned from the project.	Exhibit a poster. Foam board not permitted. Member's name, club, and project name on the poster	Must qualify at PAS show. See "Jr. Livestock" events under the competitions tab at ohiostatefair.com or horse.osu.edu

Companion Animals

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
200 <i>All About Dogs</i>	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete project book and a full-size poster or an e-poster showing something you learned from the project.		Companion Animal Day Ohio4h.org/nonlivestockguidebook
201 Dog Project and Record Book (for pet, obedience, showmanship, performance, and working dog projects)	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Please read full guidelines sheets for all dog project requirements.		Companion Animal Day Ohio4h.org/nonlivestockguidebook

Companion Animals Cont.

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
202 Dog Achievement Program	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more information, see project book or www.ohio4h.org/DAP	Please read full guidelines sheets for all dog project requirements	Please read full guideline sheets for all dog project requirements.	No state fair event
210 Assistance Animals in Action	I	All 8 activities and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and create a full-size poster or an e-poster showing something you learned from the project.	Exhibit an educational poster. Foam board not permitted. Members name, club and project name on the poster	Companion Animal Day Ohio4h.org/nonlivestockguidebook
215 Cavy Project and Record Book	X	Project animal by required date Project goals objectives. Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (Required Cavy Resource Handbook: A 4-H Guide to Guinea Pigs has essential information for cavy project members. Topics covered include general care, history, anatomy, selection, housing and equipment, records nutrition, health, reproduction, grooming and showing and marketing and careers. (\$16.50)	Completed project book. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit an educational poster. Foam board not permitted. Members name, club and project name on the poster	Companion Animal Day Ohio4h.org/nonlivestockguidebook

Companion Animals Cont.

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	
216 <i>Purr-fect Pals,</i> Level 1	B	Cat-a-log Your Knowledge evaluation, before and after project At least 7 activities each year.	Completed book to judging. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animals it comes in contact. Create an e-poster or full-size poster board with at least one 5" x 7" picture of the member and their animal.	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day
217 <i>Climbing Up!</i> Level 2	I	Cat-a-log Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day
218 <i>Leaping Forward</i> Level 3	A	Cat-a-log Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. You may bring your animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster. Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day

Companion Animals Cont.

Project Name	Skill	Project Requirements			
220 Pocket Pets Project and Record Book	X	Project animal by required date Project goals and objectives. Member Project Guide, Animal Care and Welfare activities, and Animal Records sections At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Completed project book. A member may bring his or her animal to judging if it does not present a threat to the animal or others with whom the animal comes in contact. An e-poster or full-size poster board with at least one 5" x 7" picture of the member and his or her animal.	Exhibit a poster. Foam Board not permitted. Member's name, club, and project name on the poster	Companion Animal Day
230 4-H PetPals Project and Record Book	X	Project animal by required date Project goals and objectives. At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display. Foam Board not permitted. Member's name, club, and project name on the poster	No State Fair competition

Veterinary Science

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
244 From Airedales to Zebras Level 1	B	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Completed the "Whaddaya Know?" survey. Before and after activities A project evaluation (Use the same book 1-3 years)	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display. Foam Board not permitted Member's name, club, and project name on the poster	STEM Day: Completed project book, display, and interview
245 All Systems Go! Level 2	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Completed the "Whaddaya Know?" survey. Before and after activities Project evaluation (Use the same book 1-3 years)	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Stem Day: Completed project book, display and interview
246 On the Cutting Edge Level 3	A	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Completed the "Whaddaya Know?" survey Before and after activities Project evaluation (Use the same book 1-3 years)	Completed project book. A poster board, an e-poster, or educational display demonstrating what the member learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Stem Day: Completed project book, display and interview

Clothing and Textile Science

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
406 Clothes for High School and College	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before. Repair at least 3 items from your wardrobe Project summary	Model your Completed outfit featuring the garment(s) made. Bring Completed project book, pattern, and one example of a repaired item from your wardrobe.	Display the garment(s) you made	Clothing Day: Completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
407 Accessories for Teens	B	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship activity Wardrobe evaluation and accessories to complement at least 1 outfit. At least 1 accessory: bag/purse bell/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to Completed the appearance of an outfit. Project record and evaluation	Model your accessory with the outfit for which it was made. Bring Completed project book and pattern/instructions.	Display the accessory you made.	Clothing Day: Completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
408 Creative Costumes	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of three categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	Model your completed costume. Bring project book/records and pattern/instructions.	Display the garment(s) you made	Clothing Day: Completed project book and costume you made for yourself
409 Sew Fun!	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, Shorts, pants, or capris Project review	Model your garment with a Completed outfit. Bring Completed project book, pattern, and pin cushion you made	Display the garment you made	Clothing Day: Completed project book and fully elastic-waisted skirt, shorts, pants, or capris

Clothing and Textile Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	Model your garment as part of a completed outfit. Bring completed project book/records	Display the garment you made	Clothing Day: Completed project book and outfit
411 <i>em-bel-lish: a 4-H Guide to Wearable Art</i>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Model your embellished garment(s) with a completed outfit. Bring completed project books/records.	Display the embellished garment	Project book and notebook with at least 3 samples of embellishment techniques you tried and embellishment(s) on at least one garment
412 <i>Sew for Others</i>	I	All 7 activities and all Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one Completed outfit for the person of your choice OR adapt three different garments for someone with a disability	Bring project book and one garment you have constructed for your "other" OR three garments you have adapted. <i>Selection Emphasis</i>	Display the garment you made	Clothing Day: project book and outfit (It is desirable but not required for the "other" to wear the outfit. If project is repeated, new other must be selected)
413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities Make a sundress or jumper. A project review	Model sundress or jumper with a completed outfit. Bring completed project book and pattern	Display the garment you made	Clothing Day: Completed project book and the sundress or jumper you constructed
415 <i>Ready, Set, Sew Active!</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	Model your completed active sportswear outfit. Bring completed project book and pattern.	Display the garment	Clothing Day: Completed project book and outfit

Clothing And Textile Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
417 Dress-Up Outfit	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim, or fabric) and coordinate/incorporate/integrate into your total look. A project evaluation and project review	Model a completed dress-up outfit. Bring project book and pattern.	Display the garment you made	Clothing Day: Completed project book and outfit.
418 Loungewear	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy. Project record, summary, and review	Model a completed lounging outfit. Bring project book and pattern.	Display the garment(s) you made	Clothing Day: Completed project book and lounging outfit
419 Terrific Tops	B	All 8 activities, including Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a Completed outfit Project Review	Model your top with a completed outfit. Bring completed project book and pattern.	Display the garment you made.	Clothing Day: Completed project book and top you constructed with accessories
420 Outerwear for Anywhere	A	All 4 project areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, Jacket, raincoat, cape, or another similar outer garment, and add other clothing accessories you make or purchased for a total look. Project summary and project review	Model your outerwear garment with a completed outfit. Bring project book and pattern.	Display the garment you made.	Clothing Day; Completed project and outfit.

Clothing and Textile Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
424 Clothing for Middle School	I	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves. A least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation	Model your completed outfit featuring the garment(s) you made. Bring project book and pattern.	Display the garment(s) you made.	Clothing Day: Completed project book and garment you constructed.
425 Look Great for Less	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record summary, and evaluation	Model the Total Look outfit you have assembled. Bring completed project book; be prepared to discuss your experiences. <i>Selection Emphasis</i>	Display the garment(s) you made.	Clothing Day: Completed project book and outfit.
426 Clothing for Your Career	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Model your outfit with appropriate accessories. Bring pattern, completed project book, a record of interview experience and 1 example of alteration/recycling.	Display the garment(s) you made.	Clothing Day: Completed project book and outfit.
430 Shopping Savvy	I	All 8 activities At least 2 learning experiences At least 2 leadership activities/citizenship activities An outfit, including accessories Project review	Model your outfit. Bring completed project and other records. <i>Selection Emphasis</i>	Display a poster or educational exhibit	Clothing Day: Completed project book and outfit assembled according to the information in your project book.
432M Sewing and Textiles (non-clothing) Master	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos. Judging activity	Model your outfit. Bring completed project book and other records. <i>Selection Emphasis</i>	Display the garment or clothing accessory you made.	No state fair event

Communication

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
377 Finding Your Voice: Public Speaking Made Easy	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book An educational display, e-poster or board poster showing an aspect of the project or something they learned in that project	Exhibit a poster or educational exhibit	Leadership Day: Completed project book, display and interview

Cake Decorating

492 Cake Decorating Project and Record Book	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skill and techniques Project and cake records Project summary and review	Completed project book and a decorated cake or cupcake (actual or Styrofoam base). Be prepared to discuss what you learned from the project.	Exhibit a poster or educational exhibit	Creative Arts Day: Completed project book, one decorated cake/cupcake made as part of the project.
492B Cake Decorating Beginning	B	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skill and techniques Project and cake records Project summary and review	Completed project book and a decorated cake or cupcake (actual or Styrofoam base). Be prepared to discuss what you learned from the project.	Exhibit a poster or educational exhibit	Creative Arts Day: Completed project book, one decorated cake/cupcake made as part of the project.
492I Cake Decorating Intermediate	I	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skill and techniques Project and cake records Project summary and review	Completed project book and a decorated cake or cupcake (actual or Styrofoam base). Be prepared to discuss what you learned from the project.	Exhibit a poster or educational exhibit	Creative Arts Day: Completed project book, one decorated cake/cupcake made as part of the project.
492A Cake Decorating Advanced	A	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skill and techniques Project and cake records Project summary and review	Completed project book and a decorated cake or cupcake (actual or Styrofoam base). Be prepared to discuss what you learned from the project.	Exhibit a poster or educational exhibit	Creative Arts Day: Completed project book, one decorated cake/cupcake made as part of the project.

Collecting

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and a 12-item sample of your favorite collection. May also exhibit a poster showing the collection, instead of displaying the collection at the fair.	Exhibit either a 12-item collection or poster or other educational display relating to the project	Creative Arts Day: Completed project book, one decorated cake/cupcake made as part of the project.

Fine Arts

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30 "x 30 "and maximum 54" x 72") Project review	Completed project book, quilt items made and any other records of activities. Be prepared to discuss what you learned in the project.	Quilt or another quilted item OR poster showing what you learned	Quilt Day ohio4h.org/nonlivestockguidebook
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini quilt Project summary and project review	Bring completed project book, completed quilt or quilted items, and records of activities. Be prepared to discuss what you learned in the project.	Quilt or other quilted items OR poster showing what you learned	Quilt Day ohio4h.org/nonlivestockguidebook
592 <i>Get Started in Art</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Bring completed project book, two art projects and any other records of your activities.	Display one item you made.	Creative Arts Day I ohio4h.org/nonlivestockguidebook
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and Talking It Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Prepare an e-poster, a poster board, or educational display, showing what you learned.	Exhibit a poster or educational display	Creative Arts Day I ohio4h.org/nonlivestockguidebook

Genealogy

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
442 Family History Treasure Hunt	X	All 4 steps in What to Do, depending on number of years project is taken. At least 1 other learning experience. At least 1 leadership/citizenship activity Project review and records (Use same book 1-6 years)	Completed project book. Member should provide research necessary for level of project. Bring the research album and poster of your family tree.	Exhibit a poster of your family tree. Foam Board not permitted. Member's name, club, an project name on the poster	Family Life Day ohio4h.org/nonlivestockguidebook

Photography

584 Photography Basics, Book 1	B	At least 2 activities in each of 4 project areas and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years)	Completed project book Bring camera and photo album. Poster of either one mounted photo or picture story consisting of 3 to 5 prints on poster board	Exhibit a poster. Foam Board not permitted Member's name, club, and project name on the poster	Photography Day ohio4h.org/nonlivestockguidebook
585 Next Level Photography, Book 2	I	At least 2 activities in each of the 4 projects areas and Talking It Over questions. At least 2 learning experiences. At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years)	Completed project book, Bring camera, and photo Album. One print mounted on a poster or enlargement mounted on a poster accompanied by the original print or a picture story consisting of 5 to 10 prints	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster.	Photography Day ohio4h.org/nonlivestockguidebook
586 Mastering Photography, Book 3	A	At least 2 activities in each of the 4 project areas and Talking It Over questions. At least 2 learning experiences. At least 2 leadership/citizenship activities. Project review Photo journal or scrapbook	Completed project book, camera, and photo album One print mounted on a poster or an enlargement mounted on a poster accompanied by the original print or a picture story consisting of 5-10 words.	Exhibit a poster Foam Board not permitted. Member's name, club, and project name on the poster.	Photography Day ohio4h.org/nonlivestockguidebook

Photography Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
589 <i>Photography Master</i>	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project record including interview, budget, and portfolio. Judging activity	Completed project pages Project member made, including at least one print for display, mounted at member's discretion.	Project or full-size poster showing what you learned.	Photography Day ohio4h.org/nonlivestockguidebook

Scrapbooking

497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i>	B	All 3 project areas (last activity optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	Bring Completed project book, your scrapbook, and any other records of your activities. Be prepared to discuss what you learned	Scrapbook or poster showing what you learned.	Creative Arts Day 1: Completed project book, display, and interview
---	---	--	---	---	--

Writing

588 <i>Creative Writing: The Writer in You</i>	I	All 11 activities (including a writing portfolio) And Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Submit a copy of your works to the Extension office one week before judging Keep copies of your 3 items and take them with you to judging, plus any additional work	Exhibit and poster Foam Board not permitted. Member's name, club, and project name on the poster	NEW FOR 2025: Now State Fair Eligible!
--	---	--	--	--	--

Food and Nutrition Projects

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
461 <i>Let's Bake Quick</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities At project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
463 <i>Sports Nutrition</i>	I	All 5 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities. A project review.	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook

Holmes County 4-H - Food and Nutrition Project Guidelines

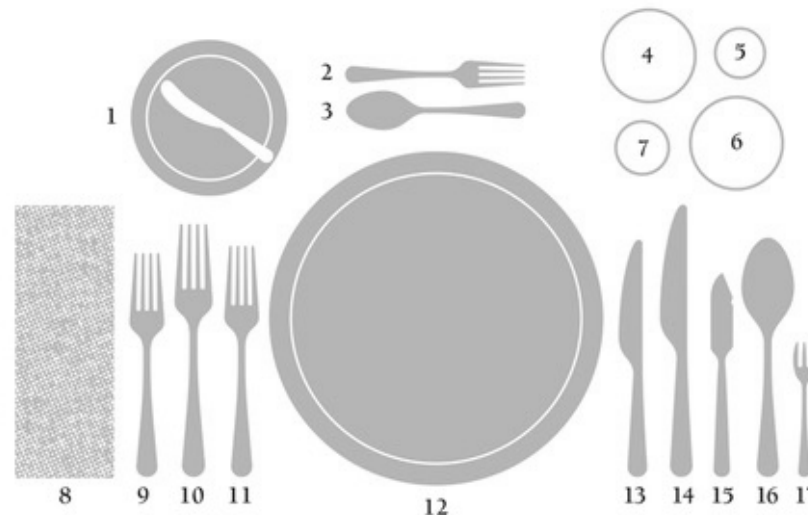
Guidelines for food and nutrition judging requirements are listed for each project on the next few pages. However, information for all projects is generalized below.

Important components of food & nutrition judging:

- Participants will be judged on project knowledge, nutrition knowledge, and the food prepared.
- Entire food dish is presented and an appropriate table setting is displayed. Include any dinnerware, silverware, glassware, tablecloth, or placement in the table setting. A centerpiece is optional.
- Member being judged must set his/her table without any assistance from others.
- The menu should include the food being prepared to show the judge how it would be best served.
- When food is brought to judging, 4-Hers need to be concerned with food safety. The Ohio State University Extension's position on food safety states that any food non properly stored for more than two hours can be potentially harmful.

Setting the Table: A neat, attractive table setting adds to the enjoyment of any meal and is an important part of your 4-H project. These guidelines will help you set a great table for your project.

- Know your menu. Plan your place setting, so it is appropriate for the time of day and the occasion.
- Everyday dishes are fine for all meals. For a more formal meal, you might use better silver and china. Paper goods might be the choice for an outdoor picnic meal. Use only the dishes, glasses and flatware needed for the food being served.
- Coordinate your place settings. All parts complement each other in texture, color, scale, and design. If you use a centerpiece, make sure it coordinates with the rest of the table setting. *Centerpieces are optional for judging.*



1. Bread plate & butter knife
2. Dessert fork
3. Dessert spoon
4. Water glass / goblet
5. Sherry glass
6. Wineglass
7. Champagne glass
8. Napkin
9. Fish fork
10. Entrée fork
11. Salad fork
12. Charger/place plate
13. Salad knife
14. Entrée knife
15. Fish Knife
16. Soup spoon
17. Oyster fork

Food and Nutrition Projects Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
467 <i>Cooking on My Own</i>	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities A project review.	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Poster or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time. At least 2 learning experiences At least 2 leadership/citizenship activities. A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Poster or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time. At least 2 learning experiences At least 2 leadership/citizenship activities. A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Poster or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities. A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Poster or club exhibit	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook
475 <i>Star Spangled</i>	I	All 7 recipe sections, including 11 recipes At least 2 learning experiences At least 2 leadership/citizenship activities. A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Poster or club exhibit	

Food and Nutrition Projects Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
476 <i>Kitchen Boss</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Day: Completed portfolio and blank clipboard
477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities A project summary and project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Day: Completed portfolio and blank clipboard
481 <i>Everyday Food And Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over question At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Day: Completed portfolio and blank clipboard
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities, a project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Day: Completed portfolio and Blank recipe card.
485 <i>Racing the Clock to Awesome Meals</i>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity. At least 2 learning experiences At least 2 leadership/citizenship activities A project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit	Food and Nutrition Day: Completed portfolio and a blank clipboard

Food and Nutrition Projects Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes, at least 2 learning experiences, at least 2 leadership/citizenship activities, a project review	Completed project book, portfolio, prepared dish (item from the project book), menu plan for the meal including the prepared dish, and appropriate table setting for the prepared dish.	Portfolio or club exhibit.	Food and Nutrition Day: Completed portfolio and blank clipboard.

Healthy Living

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
300 <i>You're the Athlete</i>	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season Highlights" (project summary)	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
353 <i>First Aid In Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview

Healthy Living Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
354 <i>Medicine Science and Safety</i>	B	All 5 activities and all Taking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
355 <i>Tracking Your Health and Fitness</i>	I	All 19 activities, all Taking It Over questions and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
356 <i>Relationships 101</i> <i>*NEW PROJECT*</i>	I	All 10 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
359 <i>Your Thoughts Matter: Navigating Mental Health</i>	A	All 10 activities, including Talking It Over questions All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. An e-poster or poster board showing one phase or something you learned in the project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview
360 <i>Your Feelings Matter</i>	B	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview

Healthy Living Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
434 <i>Superhero</i>	B	All 5 activities and all Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and project name on the poster	Health Day: Completed project book, display, and interview

Home Living

405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted. Member's name, club, and project name on the poster	Home Decorating and Design Day: Completed project book, display (visuals and records), and interview
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Display the item you made.	Home Decorating and Design Day: Completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted. Member's name, club, and project name on the poster	Home Decorating and Design Day: Completed project book, display (visuals and records), and interview
495 <i>Your First Home Away from Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational exhibit or one item you made.	Home Decorating and Design Day: Completed project book, display (visuals and records), and interview

Home Living

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted. Member's name, club, and Project name on the poster.	Home Decorating and Design Day: Completed project book, display (visuals and records), and Interview. i
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least w leadership/citizenship activities Project review.	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Display the item you made.	Home Decorating and Design Day: Completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview.
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display Foam Board not permitted Member's name, club, and	Home Decorating and Design Day: Completed project book, display (visuals and records), and interview.
495 <i>Your First Home Away from Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project review.	Completed project book E-poster, poster board, or educational display demonstrating what you learned in the project	Exhibit a poster or educational exhibit or one item you made.	Home Decorating and Design Day: Completed project book, display (visuals and records), and interview

Leadership and Citizenship

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
370 Mentoring: Leadership in Action	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
371 Club Leadership 1	A	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
372 Diversity: The Source of Our Strength	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
373 My Hands to Larger Service: Teen Leaders Building Our Communities	I	All 9 activities At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
374 Teens on Board	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Educational display, e-poster or poster board showing what you learned while taking the project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
375 Leadership Road Trip: Where Are You Going?	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview

Leadership and Citizenship Cont.

Project Name	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
376 Pantry Panic!	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
378 Leadership Master	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
383 Club Leadership 2	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project Review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted.	Leadership Day: Completed project record, display, and interview
383 Local Government: Answer the Call	A	All 9 activities At least 2 learning At least 2 leadership/citizenship activities Project summary and project review	Completed project book E-poster, poster board, or educational display demonstrating what you learned while taking this project.	Educational display or poster	Leadership Day

Money Management

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
445 <i>Exploring Personal Finance</i>	B	<p>All 11 Making \$ense and all 5 Money Talk activities</p> <p>As many additional More Making \$ense activities as you wish</p> <p>2 organized activities</p> <p>At least 2 leadership/citizenship activities</p> <p>Level 2</p> <p>All 12 Resources \$ense and 3 Resource Talk activities</p> <p>As many additional More Resource \$ense activities as you wish</p> <p>2 organized activities</p> <p>At least 2 leadership/citizenship activities</p> <p>A money journal (Use the same book 1-2 years)</p>	Completed project book, money journal and educational display.	Exhibit a poster or educational display.	Family Life Day:
448 <i>Teens On The Road To Financial Success</i>	A	<p>All 11 activities for Year 1 and Year 2</p> <p>At least 2 organized activities</p> <p>At least 2 leadership/citizenship activities (Use the same book 1-2 years)</p>	<p>Completed project book.</p> <p>Be prepared to discuss what you learned.</p> <p>Create a poster or educational display about something you learned from the project</p>	Exhibit a poster or educational display about something you learned from the project.	No State Fair event

Natural Resources

Gardening and Plant Science

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
670 Canning and Freezing	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring Completed project book, e-poster, poster board, or educational display showing what they learned in the project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview
671 How Does Your Garden Grow?	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring Completed project book and 3 specimens of annuals and an artistic arrangement in a vase, bowl, or basket to the interview/judging.	Exhibit either your 3 specimens or annuals or your artistic arrangement.	Natural Resources Day: Completed project book, display, and interview
673 Edible Landscapes	I	All 9 activities and all Talking It Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring Completed project book and an e-poster, poster board, or educational display showing what they learned in the project.	Exhibit a poster or educational display about something learned from the project. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview
691 Grow Your Own Vegetables	B	All 11 activities (including growing vegetables) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring Completed project book Bring 3 different kinds of vegetables; refer to scale on the project book guidelines	Exhibit either your 3 specimens of annuals or your artistic arrangement.	Natural Resources Day: Completed project book, display, and interview
692 Growing with the Seasons	I	All 9 activities (including growing vegetables) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring Completed project book Bring 5 different kinds of vegetables; refer to scale on the project book guidelines	Exhibit your vegetables	Natural Resources Day: Completed project book, display, and interview

The Natural World

611 Explore the Outdoors	B	All 9 activities and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities. Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display. No foam board permitted	Natural Resources Day: Completed project book, display, and interview
---------------------------------	---	---	--	---	--

The Natural World Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
612 Geology: Can You Dig It?	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview.
613 Exploring Polar Science	I	All 8 activities (including a collection display) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display. Foam board not permitted. Member's name, club, and project name should be printed on poster.	Natural Resources Day: Completed project book, display, and interview
617 Exploring Ponds	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: Completed project book, display, and interview
620 Why Trees Matter	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Prepare an e-poster, poster board or educational display showing What you learned.	Exhibit a poster or educational display. Foam board not permitted	Natural Resources Day: Completed project book.
621 Ohio Birds	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project review <i>Use the same book 1-2 years</i>	Completed project book Prepare an e-poster or poster board with names and pictures of 10 different types of birds in Ohio. Member should build a bird house.	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: Completed project book, display, and interview
622 Trapping Muskrats in Ohio	X	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board <i>(Use the same book 1-2 years.)</i>	Completed project book Prepare an e-poster or poster board with names and pictures of 10 different types of birds in Ohio. Member should build a bird house.	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: Completed project book, display, and interview

The Natural World Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
623 Outdoor Adventurer: Beginning Fishing	B	All 8 activities, including Talking It Over questions and Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Prepare an e-poster, poster board or educational display showing what you learned	Exhibit a poster or educational display. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview.
624 Outdoor Adventurer: Intermediate Fishing	I	All 11 activities, including Talk It Over At least 2 learning experiences At least 2 leadership/citizenship activities Project review.	Completed project book Prepare an e-poster, poster board or educational display showing what you learned	Exhibit a poster or educational display. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview.
641 Beekeeping Project and Record Book	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Completed project book Prepare an e-poster, poster board or educational display showing what you learned	Exhibit a poster or educational display. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview.
644 Insect Adventures 1	B	All 7 activities, including an insect collection At least 2 learning experiences At least 2 leadership/citizenship activities Project review.	Completed project book Prepare an e-poster, poster board or educational display showing what you learned	Exhibit a poster or educational display. Foam board not permitted	Natural Resources Day: Completed project book, display, and interview.
645 Insect Adventures 2	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day: Completed project book, display, and interview.

Shooting Sports

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned No guns or weapons permitted	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned No guns or weapons permitted	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
750 <i>Rifle Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	Completed project book Prepare an e-poster, poster board, or educational display showing what you learned No guns or weapons permitted	Exhibit a poster or educational display Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
751 <i>Archery Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. No guns or weapons are permitted	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
752 <i>Shotgun Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview

Shooting Sports Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
753 Pistol Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
754 Hunting/Wildlife Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
755 Muzzleloader Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
756 Living History Member Record Book	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	Completed project book and e-poster or poster board displaying 2-3 of the guidelines listed on page 2 of the project book.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview
757 Crossbow Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview

Shooting Sports Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
758 Western Heritage Project: Youth Activity Guide 1-3	I, A	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical inquiry, firearms and shooting, and clothing and accoutrements); and completing a shooting requirement. See project book for details. Must be 4-H age 9 and enrolled in a Shooting Sports program under direction of a certified Western Heritage Instructor	Completed project book. An e-poster, poster board, or educational display showing something they learned in the project. NO guns or weapons are permitted.	Exhibit either the poster or educational display. Foam board not permitted	Natural Resources Day – Shooting Sports: Completed project book, display, and interview

Aerospace Science

501 Rockets Away (2-Liter Bottle Rockets)	B, ages 10-17	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Completed project book and rocket Educational display, e-poster, or poster displaying something you learned	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: Ohio4h.org/nonlivestockguidebook
502 Science Fun with Flight	B	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model	Completed project book and rocket Educational display, e-poster, or poster displaying something you learned	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: Ohio4h.org/nonlivestockguidebook
503 Rockets Away	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit A project review	Completed project book and rocket Educational display, e-poster, or poster displaying something you learned	Exhibit the rocket, educational display, or poster. Foam board not permitted	STEM Day: Ohio4h.org/nonlivestockguidebook
549 Young Engineers in Space: Missions in Microgravity	I	All 9 activities At least 2 learning experiences At least 2 citizenship activities Project review	Completed project book and educational display or poster displaying something you learned in the project.	Exhibit educational display	STEM Day. Ohio4h.org/nonlivestockguidebook

Aerospace Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
503M <i>Solid-Fuel Model Rockets</i>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos. Judging activity	Completed project pages and project you made	Exhibit the rocket, educational display, or poster Foam board not permitted	STEM Day: Completed project book, display, and interview

All-Terrain Vehicles

555 <i>ATV Safety</i>	X	Completed the safety pledge, Project activities, practice pages, and practice and riding record.	Completed project book and an educational display, e- poster, or a poster board.	Exhibit the rocket, educational display, or poster	No State Fair event
-----------------------	---	--	--	--	---------------------

Bicycles

517 <i>Bicycling for Fun, Level 1</i>	B	At least 7 activities per year Completed the Bicycling for Fun Achievement Program on the second year Completed Project Goals, Before and After, and Project Highlights sections Use the same book 1-2 years	Completed project book and an educational display, e- poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: Completed project book, display, and interview
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Completed the Bicycling for Fun Achievement Program on the second year Completed Project Goals, Before and After, and Project Highlights sections Use the same book 1-2 years	Completed project book and an educational display, e- poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: Completed project book, display, and interview

Biology

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
489 <i>Microscope Mysteries</i>	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Requires the purchase of a Foldscope	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not Permitted.	STEM Day ohio4h.org/nonlivestockguidebook

Chemistry

493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not Permitted.	STEM Day: Completed project book, display, and interview STEM DAY: ohio4h.org/nonlivestockguidebook
---	---	---	---	---	---

Electricity

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide Use the same book 1-3 years	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: Completed project book, display and interview
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide Use the same book 1-3 years	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: Completed project book, display and interview
530 <i>Entering Electronics, Level 4</i>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: Completed project book, display and interview
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities A project summary	Completed project book, articles you made and an educational display, e-poster, or poster.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: Completed project book, display and interview

Energy

550 <i>Young Engineers In Solar Energy</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and articles you made or an educational display, e-poster, or poster.	Exhibit either an article you made or an educational display or poster	STEM Day: Completed project book, display, and interview
---	---	---	--	--	--

Food Science

490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and records of your experiments. An educational display, e-poster, or a poster board showing something you learned in the project.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: Completed project book, display, and interview
--	---	---	--	--	--

Knots

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
540 <i>Not Just Knots</i>	X	All 17 activities (including a capstone project) and all the Talking It Over questions. At least 2 project learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and educational display. You must be able to demonstrate your ability to make knots at judging and	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: Completed project book, display and interview

Physics

500 <i>Science Fun with Physics</i>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	STEM Day: Completed project book, display, and interview
-------------------------------------	---	---	---	--	--

Robotics

509 <i>Robotics Essentials</i>	I	Complete all 10 activities and all the Talking It Over questions. At least w learning experiences At least 2 leadership/citizenship activities Project Review Can choose either the Lego Spike Prime or Vex IQ educational robotics kit.	Completed project book, robot and educational display.	Exhibit a poster or robot	STEM Day ohio4h.org/nonlivestockguidebook
512M <i>Robotics Master</i>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Completed project book, robot and educational display	Exhibit a poster or robot	STEM Day ohio4h.org/nonlivestockguidebook

Small Engines and Lawn Care

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
541 <i>Crank It Up, Level 1</i>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years)	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit. Foam board not permitted	Engineering Excitement Day: Completed project book, display and interview
542 <i>Warm It Up, Level 2</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years)	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit <i>Foam board not permitted.</i>	Engineering Excitement Day: Completed project book, display and interview
543 <i>Tune It Up, Level 3</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years)	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit <i>Foam board not permitted</i>	Engineering Excitement Day: Completed project book, display and interview
544 <i>Ready, Set,...Mow!</i>	A	All 13 activities and Talking It Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster board.	Exhibit a poster or educational exhibit.	Engineering Excitement Day: Completed project book, display and interview

Tractor And Machinery Operation

552 <i>Tractor Operations: Gearing Up for Safety, Level B</i>	I	Completed all activities	Completed project book and an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board <i>Foam board not permitted</i>	Mechanical Principles - Tractor Day: written exam and interview
553 <i>Moving Out: Learning About Tractor and Farm Machinery, Level C</i>	I	Completed all activities	Completed project book and an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board. <i>Foam board not permitted</i>	Mechanical Principles - Tractor Day: written exam and interview
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Completed all activities	Completed project book and either articles you made or an educational display, e-poster, or a poster board.	Exhibit articles made or an educational display or poster board. <i>Foam board not permitted.</i>	Mechanical Principles - Tractor Day: written exam and interview

Welding

<p>573 Arcs and Sparks</p>	<p>I</p>	<p>Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments or other items in book One-page report</p>	<p>Completed project book. Should repair one article and build one, take both to judging.</p>	<p>Exhibit the article repaired and article built. <i>Foam board not permitted.</i></p>	<p>Engineering – Welding Day: Completed project book and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW)</p>
-----------------------------------	----------	--	---	--	---

Woodworking

<p>556 Measuring Up, Level 1</p>	<p>B</p>	<p>At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide (Use the same book for 1-3 years)</p>	<p>Completed book project book and articles member made</p>	<p>Exhibit the educational display or poster board Foam board not permitted</p>	<p>Woodworking Day – Completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools</p>
<p>557 Making the Cut</p>	<p>I</p>	<p>At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide</p>	<p>Completed book project book and articles member made</p>	<p>Exhibit the educational display or poster board Foam board not permitted</p>	<p>Woodworking Day – Completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools</p>
<p>558 Nailing It Together, Level 3</p>	<p>A</p>	<p>At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years)</p>	<p>Completed book project book and articles member made</p>	<p>Exhibit the educational display or poster board Foam board not permitted</p>	<p>Woodworking Day – Completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools</p>

Woodworking Cont.

Project	Skill	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
559 Finishing Up, Level 4	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years)	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – Completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools
560M Woodworking Master	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos. Judging activity (Use the same book 1-3 years)	Completed book project book and articles member made	Exhibit the educational display or poster board Foam board not permitted	Woodworking Day – Completed project book, project made at home, and interview. See State Fair Guidebook for list of allowable tools

Career Exploration

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
382 Am I Ready for Work?	I	All 9 activities and Talking It Over questions .At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview
386 You're Hired!	I	All 8 activities and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview
387 Here, There, Ag Careers Are Everywhere!	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

Sustainability

Project Name	Level	Project Requirements	Judging Requirements	Fair Exhibits	State Fair
651 <i>Be A Sustainability Hero</i>	B	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Natural Resources Day ohio4h.org/nonlivestockguidebook
386 <i>Farm to Table to Career</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Natural Resources Day ohio4h.org/nonlivestockguidebook

Self-Determined

365 <i>Self-Determined</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Completed project book and an educational display, e-poster, or a poster showing an aspect of the project or something the member learned in that project.	Exhibit the educational display or poster board Foam board not permitted	Self-Determined Day ohio4h.org/nonlivestockguidebook
----------------------------	---	---	--	---	---