

# 2023 Project Completion and Fair Requirements

1/26/23

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## About 4-H

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	<p><b>Project Judging Requirements</b>  <b>Project Book:</b> Bring your completed project book and any other records/journals to judging.  <b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.  <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b>County Fair Exhibit Requirements</b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	No state fair event
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**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES



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92 <b>4-H Around the Globe</b>	I	All 7 activities and Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	see above	Family Life Day: completed project book, display, and interview

## Animal Sciences

Beef				
117 <b>Beef Project and Record Book</b> (for beef breeding, beef feeder, dairy beef feeder, and market beef projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed book and records to judging. Visit the link below for interview expectations.</p> <p><a href="https://holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/beef">holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/beef</a></p>	See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .

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<b>Dairy Cattle</b>				
127 <b>Dairy Cattle Project and Record Book</b> (for dairy calf, dairy heifer, and dairy cow)	X	Project animal by required date Project Guide, Animal Records, Financial Records, and Quality Assurance sections Club or county level project review County project judging (may be optional)	<b><u>Project Judging Requirements</u></b>  Bring completed book and records to judging. Visit the link below for interview expectations:  <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/dairy">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/dairy</a>	See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Companion Animals and Rabbits</b>				
200 <b>All About Dogs</b>	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b><u>Project Judging Requirements</u></b>  <b>Project Book:</b> Bring your completed project book and any other records/journals to judging. <b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project. <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.  <b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club’s booth. If your club does not have a booth, a designated area will be provided.	Companion Animal Day

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201 <b><i>Dog Project and Record Book</i></b> (for pet, obedience, showmanship, performance, and working dog projects)	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	<a href="http://holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/dog">holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/dog</a>	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
202 <b><i>Dog Achievement Program</i></b>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or <a href="http://ohio4h.org/DAP">ohio4h.org/DAP</a> .	Complete and turn in certificate to county Extension office by July 15 for grade.  <b>County Fair Exhibit Requirements</b> Create an educational display or poster to display in your club’s booth. If your club does not have a booth, a designated area will be offered.	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a>
215 <b><i>Cavy Project and Record Book</i></b>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	<b>Project Book:</b> Bring your completed project book to judging. <b>Educational Exhibit:</b> Create and bring an educational display on a selected topic. <b>Project Animal:</b> You may bring your project animal if it is safe and appropriate. <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, guinea pig and educational display.  <b>County Fair Exhibit Requirements</b> Exhibit your educational display in your club’s booth. If your club does not have a booth, a designated area will be offered.	Companion Animal Day

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216 <i><b>Purr-fect Pals, Level 1</b></i>	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	<p>A cat is not required for Cat 1, but member must have possession and care of cat for Cat 2 and Cat 3.</p> <p>Cats must be immunized against Feline Panleukopenia (FPL), Feline Viral Rhinotracheitis (FVR), and Feline Calicivirus (FCV), OR vaccinated according to the veterinarian's vaccination protocol. All cats MUST be immunized against Rabies. (Note: Immunization against Feline Leukemia (FeLV) is strongly recommended for the protection of your cat, however, not required). All vaccinations must be current through July 11, 2023, and given by a licensed, accredited veterinarian.</p> <p>The member or an immediate family member must own the cat. Member must be involved in feeding, cleaning, and caring for cat.</p> <p><b><u>Project Judging Requirements</u></b>  <b>Project Book:</b> Bring completed project book, small animal record.  <b>Educational Display:</b> Create and bring an educational display on a topic selected from your project book in addition to a photo of you and your project animal.  <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, your educational display and cat.  <b>County Fair Exhibit Requirements</b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Companion Animal Day

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217 <i>Climbing Up! Level 2</i>	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	See project #216	Companion Animal Day
218 <i>Leaping Forward, Level 3</i>	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	See project #216	Companion Animal Day
220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	<p><b><u>Project Judging Requirements</u></b>  <b>Project Book:</b> Bring your completed project book and any documentation tracking the care and expense of your small animal to judging. Complete all tasks outlined in the project guidelines' section.  <b>Educational Exhibit:</b> Create and bring an educational display on a selected topic, include a photo of you and the project animal.  <b>Project Animal:</b> You may bring your animal if it is safe and appropriate.  <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, small animal and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b>  Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be offered.  <b><u>**Repeating Project:</u></b> May be taken up to 3 years with the same or different small animals. If repeating, previous project book(s) must be brought to judging along with current project book.</p>	Companion Animal Day

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228 <b><i>Rabbit Project and Record Book</i></b> (for breeding, market, and pet projects)	X	Project animal by required date At least 5 learning activities At least 2 learning experiences At least 1 topic of interest At least 2 leadership/citizenship activities Animal Records and Quality Assurance sections Club or county level project review County project judging (may be optional)	<b><u>Project Judging Requirements</u></b>  <b>Project Book:</b> Bring completed book and records to judging. Visit the link below for interview expectations. <a href="https://holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/rabbit">holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/rabbit</a>	See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a>
230 <b><i>4-H PetPALS Project and Record Book</i></b>	X	Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	<b><u>Project Judging Requirements</u></b> <b>Project Book:</b> Bring your completed project book and any other records/journals to judging. <b>Educational Exhibit:</b> Create and bring an educational display representing the learning experience. <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.  <b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club’s booth. If your club does not have a booth, a designated area will be provided.	No State Fair Level evaluation

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<b>Goats</b>				
135 <b>Goat Project and Record Book</b> (for breeding dairy; breeding meat; fiber; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Bring completed book and records to judging.  Visit the link below for interview expectations. <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/goat">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/goat</a>	See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Horses</b>				
173 <b>Horseless Horse</b>	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	<b>Project Judging Requirements</b> <b>Project Book:</b> Bring your completed project book to lifeskills judging. <b>Educational Exhibit:</b> Create and bring an educational display on a selected topic. <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, guinea pig and educational display.  <b>County Fair Exhibit Requirements</b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be offered.	No state fair event

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174 <b><i>Beginning Horse Management</i></b>	B	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .
175 <b><i>Light Horse Selection</i></b>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R <i>Equine Record Book</i> One-page report	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .

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177 <b>Horse Training: How to Talk to Your Horse</b>	I	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .
180 <b>Learning to Jump</b>	I	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R <i>Equine Record Book</i>	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .

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181 <i>Draft Horses</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="http://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
182 <i>Small Equine</i>	I	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="http://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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184 <b>Standardbred Horse</b>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .
185 <b>Equine Reproduction and Genetics</b>	A	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All 3 major interest areas At least 3 Things to Do in each of your selected interest areas At least 3 project learning activities and 3 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> Project diary or scrapbook	See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .

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188 <i>Trail Riding</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .
189 <i>Dressage</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members explore interest areas 1-4 and first year Completion of project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page report	EquiStep program for all horse program participants  See Holmes County 4-H Horse website for all details and requirements: <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse">holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/horse</a>	Must participate in a dressage competition and meet scoring requirements Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="https://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="https://4hansci.osu.edu">4hansci.osu.edu</a> .

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Llamas and Alpacas</b>				
132 <b>Llama and Alpaca Project and Record Book</b>	X	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Bring completed book and records to judging. Visit the link below for interview expectations:  <a href="https://holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/llamaalpaca">https://holmes.osu.edu/program-areas/4-h-youth-development/livestock-project-information/llamaalpaca</a>  <i>*New project book must be completed each year.</i>	See “Open Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a>
<b>Poultry</b>				
150 <b>Poultry Project and Record Book</b> (for exhibition and market chicken, duck, goose, turkey; chicken, egg production: hens and pullet; and helmeted guinea fowl projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Bring the completed book and records to judging. Visit the link below for interview expectations:  <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/poultry">https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/poultry</a>	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Sheep</b>				
198 <b>Market Lamb Project and Record Book</b>	X	Project animal by required date All activities Club or county level project review County project judging (may be optional)	<b>Project Judging Requirements</b>  Bring the completed book and records to judging. Visit the link below for interview expectations:  <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/sheep">https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/sheep</a>	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
199 <b>Sheep Breeding Project and Record Book</b>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	<b>Project Judging Requirements</b>  Bring the completed book and records to judging. Visit the link below for interview expectations:  <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/sheep">https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/sheep</a>	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Swine</b>				
139 <b>Market Hog Project and Record Book</b>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	<b>Project Judging Requirements</b>  Bring the completed book and records to judging. Visit the link below for interview expectations:  <a href="https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/swine">https://holmes.osu.edu/program-areas/4-h-youthdevelopment/livestock-project-information/swine</a>	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
140 <b>Swine Breeding Project and Record Book</b>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Veterinary Science</b>				
244 <b>From Airedales to Zebras, Level 1</b>	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	<b>Project Judging Requirements</b> <b>Project Book:</b> Bring completed book and records to judging. <b>Project Exhibit:</b> Create and bring an educational display on a selected topic from the project. <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, educational display.  <b>County Fair Exhibit Requirements</b> Educational exhibit to display either in your club’s booth or designated area if your club does not have a booth.	Vet Science Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
245 <i><b>All Systems Go! Level 2</b></i>	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	See project #244	Vet Science Day: completed project book, display, and interview
246 <i><b>On the Cutting Edge, Level 3</b></i>	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	See project #244	Vet Science Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Clothing and Textile Science</b>				
407 <b><i>Accessories for Teens</i></b>	B, ages 13+	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	<u><b>Project Judging Requirements</b></u>  <b>Project Book:</b> Bring completed book and pattern/instructions to judging.  <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.  <b>Project Exhibit:</b> Model your accessory with the outfit for which it was made.  <u><b>County Fair Exhibit Requirements</b></u> Display the accessory you made in your club's booth. If your club does not have a booth, a designated area will be offered.	Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)

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409 <i>Sew Fun!</i>	B	<p>All 5 project areas          At least 2 learning experiences          At least 2 leadership/citizenship activities          A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris          Project review</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed book and pattern/instructions to judging.</p> <p><b>Project Evaluation:</b> Bring pattern(s) used, and pincushion made to judging. Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your garment with a complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b>          Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p> <p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed book and pattern/instructions to judging.</p> <p><b>Project Evaluation:</b> Bring patterns used (if applicable), decorated, selected garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge. Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your project for the judge.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	<p>Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris</p>
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed book and pattern/instructions to judging.</p> <p><b>Project Evaluation:</b> Bring patterns used (if applicable), decorated, selected garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge. Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your project for the judge.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	<p>Make a sundress or jumper that will be worn with a blouse or sweater or with pants as a tunic.</p> <p>Pattern selected should allow the member to try two of these new experiences: zipper, buttons, pockets, facings, trims, lining, gathers or a new fabric (denim, corduroy, etc.).</p> <p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, patterns used, constructed jumper and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your project for the judge.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and the sundress or jumper you constructed

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
419 <i><b>Terrific Tops</b></i>	B	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	<p>Select an appropriate pattern and material to construct a simple top. Tops may be a vest, poncho, shirt, or blouse, OR sleeveless top or poncho can also be knitted or crocheted.</p> <p>Create total look outfit by selecting a bottom and accessories.</p> <p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, patterns used, constructed garment and accessories to create a Total Look Outfit.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your garment with a complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and the top you constructed with accessories

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
411 <i>em•bel•lish:</i> <i>A 4-H Guide to Wearable Art</i>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and at least one embellished garment/technique sample.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book, completed notebook with at least 3 samples of embellishment techniques you tried and embellishment(s) on at least one garment
412 <i>Sew for Others</i>	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, patterns used, constructed garment(s).</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your garment with a complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Display the garment you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit (It is desirable but not required for the "other" to wear the outfit. Also, if the project is repeated, a new category of "other" must be selected)

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
415 <b><i>Ready, Set, Sew Active!</i></b>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, patterns used, constructed garment(s).</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your complete sportswear outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit
418 <b><i>Loungewear</i></b>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, patterns used, constructed garment(s).</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your complete lounging outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and lounging outfit

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
424 <i><b>Clothing for Middle School</b></i>	I, ages 10-14	<p>All 5 interest areas At least 1 garment with sleeves <b>or</b> a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, patterns used, constructed garment(s).</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and garment you constructed
430 <i><b>Shopping Savvy</b></i>	I	<p>All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and outfit.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered</p>	Clothing Days: completed project book and outfit assembled according to the information in your project book

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
406 <b><i>Clothes for High School and College</i></b>	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	<u><b>Project Judging Requirements</b></u>  <b>Project Book:</b> Bring completed project book, patterns used, constructed garment(s) and repaired items.  <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.  <b>Project Exhibit:</b> Model your complete outfit.  <u><b>County Fair Exhibit Requirements</b></u> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.	Clothing Days: completed project book and outfit
408 <b><i>Creative Costumes</i></b>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	<u><b>Project Judging Requirements</b></u>  <b>Project Book:</b> Bring completed project book, plans for costume, complete costume and accessories.  <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.  <b>Project Exhibit:</b> Model your complete outfit.  <u><b>County Fair Exhibit Requirements</b></u> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.	Clothing Days: completed project book and costume you made for yourself

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
417 <i>Dress-Up Outfit</i>	A	<p>All 5 interest areas            At least 1 learning experience            At least 1 leadership/citizenship activity            A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look            Project evaluation and project review</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, pattern for outfit, complete outfit, and accessories.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit
420 <i>Outerwear for Anywhere</i>	A	<p>All 4 projects areas and activities            At least 2 learning experiences            At least 2 leadership/citizenship activities            An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look.            Project summary and project review</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, pattern for outfit, complete outfit and accessories.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your complete outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
425 <b>Look Great for Less</b>	A, ages 15-18	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and complete outfit and accessories.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your Total Look, inexpensive outfit.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
426 <i><b>Clothing for Your Career</b></i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book, pattern(s), record of interview experience, and 1 example of alteration/recycling, complete outfit, and accessories.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your Total Look outfit with appropriate accessories.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Display the garment(s) you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Clothing Days: completed project book and outfit.

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
432M <i><b>Sewing and Textiles (non-Clothing) Master</b></i>	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and item you constructed for your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.</p> <p><b>Project Exhibit:</b> Model your Total Look outfit with appropriate accessories.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Display the item you made in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	No state fair event

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Communication

377 <i><b>Finding Your Voice: Public Speaking Made Easy</b></i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Leadership Day: completed project book, display, and interview
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## Creative and Leisure Arts

### Cake Decorating

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
492 <b><i>Cake Decorating Project and Record book</i></b>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project record book to judging. Maintain a record of decorating skills, techniques, project activities and cakes decorated.</p> <p><b>Project Exhibit:</b> Bring your project exhibit (a decorated cake or cupcake, real cake, or Styrofoam base) that represents your level of understanding and ability within the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project knowledge and activities, and project exhibit.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Bring iced Styrofoam cake base and/or educational exhibit to display in your club's 4-H booth. If bringing a "cake", consider using a covered cake plate. If your club does not have a booth, a designated area will be offered.</p>	Creative Arts Day II: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Collecting</b>				
496 <i><b>My Favorite Things</b></i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and research documentation on the collectibles of your choice to judging.</p> <p><b>Collectibles:</b> Create and bring your assembled collection or photographs of collectibles if not feasible to bring collection.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project if not bringing your collection.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your collection or educational display in your club's booth. If your club does not have a booth, a designated area will be offered</p>	Creative Arts Day I: completed project book, display (representing their learning experience), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Fine Arts</b>				
498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Project Item:</b> Bring your completed lap quilt/or quilted item and supporting project materials.</p> <p><b>Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities about your lap quilt.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your lap quilt/quilted item in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Quilt Day: completed project book, quilt and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
499 <i><b>You Can Quilt!</b></i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Project Item:</b> Bring your completed quilt/quilted item and supporting project materials.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities about your lap quilt.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your quilt/quilted item in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Quilt Day: completed project book, mini quilt, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
592 <b><i>Get Started in Art</i></b>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Project Item:</b> Create ONE final art project. Bring your final art project and supporting materials/records of your activities.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b>**Projects can originate from original design created by the exhibitor, adapted, or copied from a picture or actual object, or made from a kit. Original artwork is PREFERRED. **</b></p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your art item in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Creative Arts Day I: completed project book, display (piece of art/poster), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display/portfolio.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, guinea pig and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	Creative Arts Day I: completed project book, display (portfolio), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Genealogy</b>				
442 <b>Family History Treasure Hunt</b>	X	<p>All 4 steps in What to Do, depending on number of years project is taken</p> <p>At least 1 other learning experience</p> <p>At least 1 leadership/citizenship activity</p> <p>Project review and records (Use the same book 1-6 years.)</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring a completed project book, correspondence log, your research journal, pedigree charts, family group sheets, and documentation of your family history research as outlined in the project book.</p> <p><b>DO NOT BRING:</b> computer generated programs, videos, tape recorder, photo albums, frame photos, reference books, family heirlooms, knick-knacks, or other items, which do not relate to your genealogical search.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that depicts your family history research.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your display in your club's booth. If your club does not have a booth, a designated area will be offered.</p>	<p>Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Photography</b>				
584 <b>Photography Basics, Book 1</b>	B	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook <i>(Use the same book 1-3 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book &amp; Camera:</b> Bring your completed project book and camera(s) used for this project to judging.</p> <p><b>Photo Exhibit:</b> Create and bring one of the following:</p> <ul style="list-style-type: none"> <li>A. A single print, any size, mounted at your discretion.</li> <li>B. A collection of prints illustrating a Photo Story consisting of 5 to 10 prints mounted at your discretion.</li> <li>C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion.</li> </ul> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	<p>Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview</p>

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585 <b>Next Level Photography, Book 2</b>	I	<p>At least 2 activities in each of 4 project areas and Talking It Over questions</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Project review</p> <p>Photo journal or scrapbook (Use the same book 1-3 years.)</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book &amp; Camera:</b> Bring your completed project book and camera(s) used for this project to judging.</p> <p><b>Photo Exhibit:</b> Create and bring one of the following:</p> <ul style="list-style-type: none"> <li>A. A single print, any size, mounted at your discretion. May include exhibiting a Photo Statuette or a Panorama picture.</li> <li>B. A single print illustrating an enlargement which must include an enlargement print, accompanied by the original print, mounted at your discretion.</li> <li>C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion.</li> <li>D. A single original print illustrating a News Story which shall be an original photo mounted at the discretion of the 4-H member and accompanied by the published article.</li> </ul> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p>	<p>Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)</p>
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586 <b>Mastering Photography, Book 3</b>	A	<p>At least 2 activities in each of 4 project areas and Talking It Over questions</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Project review</p> <p>Photo journal or scrapbook (Use the same book 1-3 years.)</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book &amp; Camera:</b> Bring your completed project book and camera(s) used for this project to judging.</p> <p><b>Photo Exhibit:</b> Create and bring one of the following:</p> <ul style="list-style-type: none"> <li>A. A single print, any size, mounted at your discretion. May include exhibiting a Photo Statuette or a Panorama picture.</li> <li>B. A single print illustrating an enlargement which must include an enlargement print, accompanied by the original print, mounted at your discretion.</li> <li>C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion.</li> <li>D. A single original print illustrating a News Story which shall be an original photo mounted at the discretion of the 4-H member and accompanied by the published article.</li> </ul> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p>	<p>Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)</p>
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589M <b>Photography Master</b>	A	<p>One major photography project          At least 2 learning experiences          At least 2 citizenship activities          Project records including interview, budget, and portfolio          Judging activity</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book &amp; Camera:</b> Bring your completed project book and camera(s) used for this project to judging.</p> <p><b>Photo Exhibit:</b> Create and bring one of the following:</p> <ul style="list-style-type: none"> <li>A. A single print, any size, mounted at your discretion. May include exhibiting a Photo Statuette or a Panorama picture.</li> <li>B. A single print illustrating an enlargement which must include an enlargement print, accompanied by the original print, mounted at your discretion.</li> <li>C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion.</li> <li>D. A single original print illustrating a News Story which shall be an original photo mounted at the discretion of the 4- H member and accompanied by the published article.</li> </ul> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p>	<p>Photography Day: completed project book, <b>bring at least (1) one print for display, mounted at participant's discretion</b>, illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project.</p>
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Scrapbooking</b>				
497 <b>Scrapbooking: A</b> <b>4-H Guide to Preserving Memories</b>	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Project Exhibit:</b> Bring your project exhibit (scrapbook) that represents your level of understanding and ability within the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Creative Arts Day I: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Writing</b>				
588 <i>The Writer in You</i>	I	All 11 activities (including a writing portfolio) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your project book/originals to judging.</p> <p><b>Project Exhibit:</b> Bring your project exhibit that represents your level of understanding and ability within the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your scrapbook/notebook or create an educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p> <p><b>**By July 5, members must turn in scrapbook/notebook or copies of writings to the Extension office. **</b></p>	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Food and Nutrition

### General County Requirements for Food and Nutrition Projects:

**1. Portfolio** The Portfolio is a project specific to the participant's book. A 3-pronged folder that includes 8" x 11" pages. No posters are accepted for Food and Nutrition Projects.

The participants will create a maximum of one page (one sided only) per "activity area" or "interest area" as designated in the front of the project books. These pages could be in collage, journaling, timeline, photo, or any other format that would illustrate the work and knowledge of the participant. Each page could be different or could be a combination of styles allowing the 4-Her to reflect on their learning experience. There will be no points for scrapbooking style. The portfolio will be judged on the inclusion of information about the interest or activity areas listed in the front of each book, the organization of their materials, verbal presentation, and communication with the judge regarding their portfolio.

**2. Appropriate table setting for one person:** [Click here for example](#)

**3. A daily menu plan.** Prepare and bring a daily menu plan that includes the food you brought to judging. The menu must reflect MyPlate requirements. Myplate will be used in all food and nutrition projects. Visit MyPlate.gov for more info. [Click here for example menu](#)

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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463 <b>Sports Nutrition: Ready, Set, Go</b>	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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481 <i>Everyday Food and Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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484 <i><b>Snack Attack!</b></i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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486 <b>Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices</b>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item (if applicable) and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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467 <i>Cooking on My Own</i>	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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472 <b>Grill Master</b>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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477 <b>Party Planner: A 4-H Guide to Quantity Cooking</b>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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485 <i><b>Racing the Clock to Awesome Meals</b></i>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Day: three-pronged folder with completed "Portfolio"

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462 <b><i>Yeast Breads on the Rise</i></b>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary <i>(Use the same book 1-2 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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476 <i>Kitchen Boss</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship/career activity Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.</p> <p><b>Portfolio</b> (see page 45 for details).</p> <p><b>Table Setting</b></p> <p><b>Daily Menu Plan</b></p> <p><b>A Prepared Food Item and Recipe.</b> Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. <b>All prepared food items must meet food safety guidelines. Hot foods must be kept hot, and cold foods must be kept cold. Please use thermal containers and/or coolers.</b></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your portfolio and/or place setting in your club's booth. If your club does not have a booth, a designated area will be provided. No food in fair display.</p>	Food and Nutrition Days: three-pronged folder with completed "Portfolio"

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Healthy Living

300 <i><b>You're the Athlete</b></i>	I	<p>At least 1 (of 7) section (Play Book, Practice Field, and Big Event)</p> <p>Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event)</p> <p>At least 2 special learning experiences</p> <p>At least 2 leadership/citizenship/career applications</p> <p>"My Season highlights" (project summary)</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and supporting documentation of activities completed to help you meet your personal sport-specific interests and goals. Documentation may include journals, logs, collages, interviews, charts, photographs, schedules, graphs, menus, etc.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview
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\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview
354 <i>Medicine Science and Safety</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
355 <i>Tracking Your Health and Fitness</i>	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
360 <b><i>Your Feelings Matter</i></b>	B	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and all other records/materials you used or developed for the project (if applicable) to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
434 <i>Superhero You</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and supporting documentation of activities completed to help you meet your personal sport-specific interests and goals. Documentation may include journals, logs, collages, interviews, charts, photographs, schedules, graphs, menus, etc.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Health Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Home Living

405 <i><b>The Laundry Project</b></i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and all other records/materials you used or developed for the project (if applicable) to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b>County Fair Exhibit Requirements</b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any additional records to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an exhibit demonstrating your work, representing the learning experience, any item(s) constructed in the project according to the requirements listed in the book and visuals to show how the item enhances the living space.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
494 <b><i>Makeover My Space</i></b>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any additional records to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an exhibit demonstrating your work, representing the learning experience, any item(s) constructed in the project according to the requirements listed in the book and visuals to show how the item enhances the living space.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495 <b><i>Your First Home Away from Home</i></b>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	See above Project 494	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Leadership and Citizenship

370 <b><i>Mentoring: Leadership in Action</i></b>	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project book, display, and interview
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\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
371 <b>Club Leadership</b> <b>1</b>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
372 <b><i>Diversity: The Source of Our Strength</i></b>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
373 <b><i>My Hands to Larger Service: Teen Leaders Building Our Communities</i></b>	A	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
374 <i>Teens on Board</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b></p> <p>Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project book, display, and interview
375 <i>Leadership Road Trip: Where Are You Going?</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	See above	Leadership Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
375i <b>Leadership Road Trip iBook</b>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project records on iPad used for project.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: iPad with completed project book, display, and interview
376 <b>Pantry Panic!</b>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project records on iPad used for project.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
378M <b>Leadership Master</b>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project record, display, and interview
383 <b>Club Leadership 2</b>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Leadership Day: completed project record, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Money Management

445 <b><i>Becoming Money Wise</i></b>	B	<p>Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities</p> <p>Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal <i>(Use the same book 1-2 years.)</i></p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Family Life Day: completed project book, display and interview
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
448 <b><i>Teens . . . On the Road to Financial Success</i></b>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities <i>(Use the same book 1-2 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Family Life Day: completed project book, display and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Natural Resources

### Gardening and Plant Science

670 <b>Canning and Freezing</b>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a selected topic from your project book. Bring at least one item canned or frozen using the processes in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview
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\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
671 <i><b>How Does Your Garden Grow?</b></i>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring completed project book and documentation of flower gardening to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Flower Exhibit:</b> 1st and 2nd year members must bring a display of 3 different flowers. 3rd year members and beyond must display 6 different flowers. Flowers may be cut and placed in a clear container with water or displayed in their growing container/planter.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational and flower display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
673 <i>Edible Landscapes</i>	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
691 <b>Grow Your Own Vegetables</b>	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Vegetable Display:</b> Junior members (age 8-13) must bring 4 plates of vegetables OR a tray/basket display of 4 different vegetables. Senior members (age 14-18) must bring 5 plates of vegetables OR a tray/basket display of 5 different vegetables.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational and vegetable display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
692 <i><b>Growing with the Seasons</b></i>	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>The Natural World</b>				
611 <i><b>Explore the Outdoors</b></i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
612 <b><i>Geology: Can You Dig It?</i></b>	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project and collection of rocks, minerals and/or fossils.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display/collection in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
613 <i>Exploring Polar Science</i>	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
617 <i>Exploring Ponds</i>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary <i>(Use the same book 1-2 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
622 <i>Trapping Muskrats in Ohio</i>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board <i>(Use the same book 1-2 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
623 <b>Outdoor Adventurer: Beginning Fishing</b>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview
624 <b>Outdoor Adventurer: Intermediate Fishing</b>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	See above	Natural Resources Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
641 <b><i>Beekeeping Project and Record Book</i></b>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
644 <i>Insect Adventures 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project and collection (if applicable).</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Natural Resources Day: completed project book, display, and interview
645 <i>Insect Adventures 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	See above	Natural Resources Day: completed project book, display, and interview
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	See above	Natural Resources Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Shooting Sports</b>				
630 <b><i>Safe Use of Guns</i></b>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
631 <b>Basic Archery</b>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
750 <b><i>Rifle Member Record Book</i></b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
751 <b>Archery Member Record Book</b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
752 <b>Shotgun Member Record Book</b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
753 <i>Pistol Member Record Book</i>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
754 <b><i>Hunting and Wildlife Member Record Book</i></b>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
755 <b><i>Muzzleloader Member Record Book</i></b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
756 <i>Living History Member Record Book</i>	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
757 <b>Crossbow Member Record Book</b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Shooting Sports Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
758 <b>Western Heritage Project: Youth Activity Guide 1-3</b>	I, A	<p>Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details.</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Note:</b> <u>No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u></p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	<p>Shooting Sports Day: completed project book, display, and interview</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Science, Technology, Engineering, and Math (STEM)

### Aerospace Science

501 <b>Rockets Away</b> (2-Liter Bottle Rockets)	B	<p>All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review</p>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Bring constructed rocket and evidence of rocket launch (results data, photographs, etc.)</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display/rocket in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
502 <b><i>Science Fun with Flight</i></b>	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Bring constructed model and poster display showing what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display and/or model in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
503 <b>Rockets Away</b> (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Bring constructed model and evidence (poster display) of rocket launch (results data, photographs, etc.).</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display and/or model in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview
503M <b>Solid-Fuel Rocketry Master</b>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	See 503 above	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>All-Terrain Vehicles (ATV)</b>				
555 <b>ATV Safety</b>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Bicycle</b>				
517 <i>Bicycling for Fun, Level 1</i>	B	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display that shows what you learned and accomplished in your project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	No state fair event
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	SEE ABOVE	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Chemistry</b>				
493 <b><i>Science Fun with Kitchen Chemistry</i></b>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project books and any other records/journals of activities, demonstrations, results or experiments conducted.</p> <p><b>Educational Exhibit:</b> Create and bring an educational example or display of one of the experiments.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Electricity</b>				
527 <i><b>Magic of Electricity, Level 1</b></i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview
528 <i><b>Investigating Electricity, Level 2</b></i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	See above	STEM Day: completed project book, display, and interview
529 <i><b>Wired for Power, Level 3</b></i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	See above	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
530 <b>Entering Electronics, Level 4</b>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Energy</b>				
550 <i>Young Engineers in Solar Energy</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned. The exhibit must be derived from one of the activities in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Food Science</b>				
490 <b><i>Science Fun with Dairy Foods: The Case of the Missing Milk</i></b>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and completed record of activities documenting results of experiments completed to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned. The exhibit must be derived from one of the activities in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Knots</b>				
540 <i><b>Not Just Knots</b></i>	X	All 17 activities (including a capstone project) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and completed record of activities documenting results of experiments completed to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned. The exhibit must be derived from one of the activities in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview
<b>Physics</b>				

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
500 <b><i>Science Fun with Physics</i></b>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and completed record of activities documenting results of experiments completed to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned. The exhibit must be derived from one of the activities in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Robotics</b>				
509 <b>Robotics Essentials</b>	I	All 10 activities (including construction of a LEGO® Spike™ Prime or VEX robot) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b><u>Project Judging Requirements</u></b>  <b>Project Book:</b> Bring your completed project book and any other records/journals to judging. <b>Project Item:</b> Bring your robot <b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project. <b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.	STEM Day: completed project book, display, and interview
512M <b>Robotics Master</b>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	SEE ABOVE	STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Small Engines and Lawn Care</b>				
541 <b><i>Crank It Up, Level 1</i></b>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and completed record of activities documenting results of experiments completed to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned. The exhibit must be derived from one of the activities in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview
542 <b><i>Warm It Up, Level 2</i></b>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	See #541 above	STEM Day: completed project book, display, and interview
543 <b><i>Tune It Up, Level 3</i></b>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	See #541 above	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
544 <b><i>Ready, Set, . . . Mow!</i></b>	A	All 13 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and completed record of activities documenting results of experiments completed to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display demonstrating what was learned. The exhibit must be derived from one of the activities in the project book.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	STEM Day: completed project book, display, and interview
<b>Tractor and Machinery Operation</b>				
551 <b><i>Starting Up: Getting to Know Your Tractor, Level A</i></b>	B	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	No state fair event
552 <b><i>Tractor Operations: Gearing Up for Safety, Level B</i></b>	I	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	No state fair event
553 <b><i>Moving Out: Learning About Your Tractor and Farm Machinery, Level C</i></b>	I	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	No state fair event
<b>Welding</b>				
573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Project Items:</b> Bring welded items.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display related to the project to help illustrate what you have learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your welded items and educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Engineering—Welding Day: completed project book, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Woodworking</b>				
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Project Items:</b> Bring at least one item made from the project book plans.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display related to the project to help illustrate what you have learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your constructed item(s) and educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	<p>Woodworking Day: completed project book, project made at home, and interview</p> <p>NOTE: See the State Fair Guidebook for list of allowable tools.</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
557 <i><b>Making the Cut, Level 2</b></i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Project Items:</b> Bring at least one item made from the project book plans.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display related to the project to help illustrate what you have learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your constructed item(s) and educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
558 <b><i>Nailing It Together, Level 3</i></b>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Project Items:</b> Bring at least one item made from the project book plans.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display related to the project to help illustrate what you have learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your constructed item(s) and educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
559 <b><i>Finishing Up, Level 4</i></b>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Project Items:</b> Bring at least one item made from the project book plans.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display related to the project to help illustrate what you have learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your constructed item(s) and educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
560M <b>Woodworking Master</b>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Project Items:</b> Bring at least one item made from the project book plans.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display related to the project to help illustrate what you have learned.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your constructed item(s) and educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	<p>Woodworking Day: completed project book, project made at home, and interview</p> <p>NOTE: See the State Fair Guidebook for list of allowable tools.</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Self-Determined

365 <i>Self-Determined</i>	X	<p>Using the online Self-Determined Project Guide:</p> <p>Topic identification</p> <p>At least 3 areas of interest, each with at least 3 activities</p> <p>At least two learning experiences</p> <p>At least two leadership/citizenship experiences</p> <p>Project summary</p>	<p><b><u>Project Judging Requirements:</u></b></p> <p><b>Project Book:</b> Bring your completed self-determined guide and any other records/journals (records of research and project development process) to judging.</p> <p><b>Project Items/Sample(s):</b> Create and bring a sample of project work or documentation of project work if a sample is not feasible to bring to judging. Documentation may include journal, scrapbook, log, etc.</p> <p><b>Note:</b> You will need photographs for your educational display as well.</p> <p><b>Educational Exhibit:</b> Create and bring a tri-fold educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display and any project items/samples (if feasible) in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	<p>Self-Determined Day: completed 365 project record, display, and interview</p> <p><b>NOTE: Requirements may be different for self-determined projects that go to other days.</b></p>
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
365.01 <b>Self-Determined, Companion Animal</b>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	See 365 <i>Self Determined</i>	Companion Animal Day
365.02 <b>Self-Determined, Creative Arts</b>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	See 365 <i>Self Determined</i>	Creative Arts Day I: completed project book, display (representing their learning experience), and interview
365.03 <b>Self-Determined, Family Life</b>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	See 365 <i>Self Determined</i>	Family Life Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
365.04 <b>Self-Determined, Natural Resources</b>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	See 365 <i>Self Determined</i>	Natural Resources Day: completed project book, display, and interview
365.05 <b>Self-Determined, Quilt</b>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	See 365 <i>Self Determined</i>	Quilt Day: completed project book, quilt, and interview
365.06 <b>Self-Determined, Workforce Prep</b>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	See 365 <i>Self Determined</i>	Workforce Preparation Day: display; including resume, appropriate attire; and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Workforce Preparation

382 <i>Am I Ready for Work?</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Workforce Preparation Day: Completed project book, must prepare a 30 second elevator speech to recite to the judge
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\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
386 <i>You're Hired!</i>	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Workforce Preparation Day: Completed project book, display (i.e, digital, trifold, portfolio, etc.) that shows the process you experienced to get hired in your job, appropriate attire; and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
387 <i>Here, There, Ag Careers Are Everywhere!</i>	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<p><b><u>Project Judging Requirements</u></b></p> <p><b>Project Book:</b> Bring your completed project book and any other records/journals to judging.</p> <p><b>Educational Exhibit:</b> Create and bring an educational display on a specific topic related to the project.</p> <p><b>Project Evaluation:</b> Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display.</p> <p><b><u>County Fair Exhibit Requirements</u></b> Exhibit your educational display in your club's booth. If your club does not have a booth, a designated area will be provided.</p>	Workforce Preparation Day: Completed project book, must bring a paper copy portfolio or digital portfolio to expand on your project knowledge, must bring a paper copy of a cover letter and resume, appropriate attire; and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.